

# STEPS Forward



**BC INITIATIVE FOR INCLUSIVE POST SECONDARY EDUCATION**

**BC-IPSE**

**With a Vision to Make It Unremarkable for Students with Developmental Disabilities to Access Inclusive Post Secondary Education at Their Local College or University.**

## **COLLABORATORS and FUNDERS:**

**Community Living  
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Technology Council -  
VIATeC**

## **FACULTY, TEACHING, and CAMPUS STAFF FREQUENTLY ASKED QUESTIONS**

### **What is Inclusive Post Secondary Education?**

STEPS Forward, through the BC Initiative for Inclusive Post Secondary Education (BC-IPSE), STEPS Forward supports students with developmental disabilities to access academic or vocational programs open to any student, engage in campus life through clubs, sports, and regular campus activities. Coherent with typical post secondary students, to find summer employment that will potentially lead to the development of a career related to their field of study.

These students earn a Certificate of Completion, issued their college or university, in a specific field of study as non-crediting students. They study regular undergraduate courses along side their peers. Course requirements, such as exams, labs, and assignments, are modified so that the individual student can learn and engage in the classroom. Since 2001 they have been students in a wide variety of courses and disciplines from almost every faculty. (see graph).

### **What does non-crediting student mean?**

- Students follow the same curriculum as crediting students but the course work is adapted by the inclusion facilitator to suit the individual learning styles.
- Students do not receive grades or degrees. They are recognized by the university for their studies with a Certificate of Completion in a concentration of studies. The Certificate is awarded during the regular convocation of their peers graduating with a BA in the same field.
- Instructors are not obligated to give feedback on assignments or exams, but when they do it greatly enhances the student experience by providing insight on their academic work.

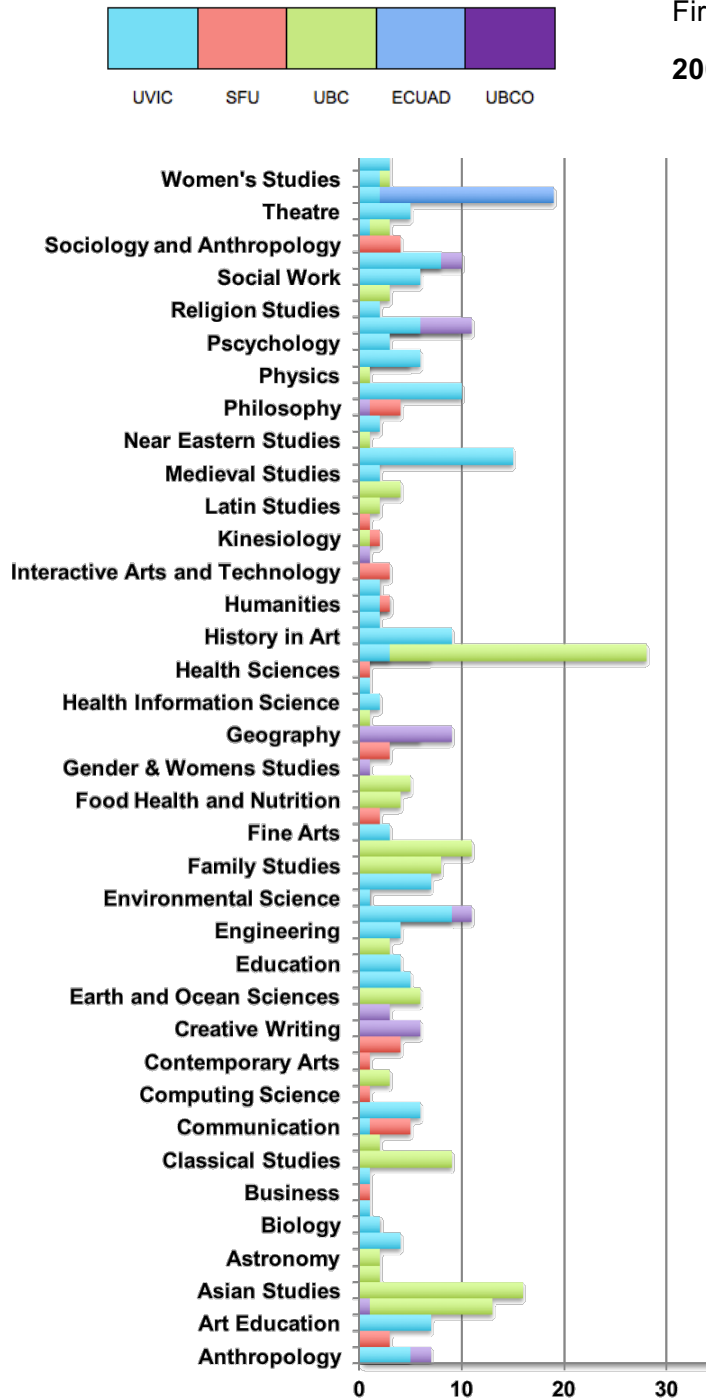
### **What is the role of the instructor?**

- To expect that the student will participate in all aspects of the course, including assignments, exams, group work and tutorials or labs for the course.
- To be available to the student as they are to any other student.
- To be willing to be in communication with the inclusion facilitator about course objectives and upcoming assignments and exams.

### **What is the role of STEPS Forward Inclusion Facilitators?**

- To modify and adapt course material, including exams and assignments.
- To facilitate the student's relationship with their instructor and peers.
- To connect the student to extra-curricular campus activities that enriches their student experience.
- To be available on campus at any time throughout the semester to address any concerns or questions from the campus community.

## NUMBER OF DISCIPLINES BY CAMPUS AND ENROLLMENT



## INCLUSIVE POST SECONDARY EDUCATION ACROSS BC IN A GLANCE:

First Students Supported to Access PSE: 2002

### 2002-2015 - Number of

Campuses:	6
Applicants:	165
Total Students Supported:	53
Current Students:	27
Alumni:	22
Students Who Withdrew Prior To Completion:	4
Academic Disciplines:	67
Courses	557

### Student Activities (2013-2015):

Jobs (listed below)	39
Clubs/Campus Activities (listed below)	91
Volunteer Positions	48
Municipalities:	16



### Family member:

*“Tom, who was depressed, had poor social skills, and very little confidence in himself, is beginning to blossom as a result of his experience as a student supported by STEPS-Forward. He will not have a degree when he finishes the program, but it seems certain that he will emerge with the confidence to have a job and a life.”*

*University of British Columbia*

### Employer:

*“It was a ‘first job’ for the student (with an intellectual disability) and a first for me working alongside employees with significant disabilities. But once I got to know the students as a person it became more about helping a person fit well into their job.”*

*University of Victoria*

### Faculty:

*These students are generally among your most committed, interested students.*

*University of British Columbia - Okanagan*

## STUDENT JOBS 2013 TO PRESENT

Campus	Employer	Position	
ECUAD	Starbucks Coffee Shop	Cafe Attendant	On going
SFU	Pebble Creek Strata	Janitorial Assistant	
SFU	Save-on	Store Clerk	On going
SFU	Pacific National Exhibition	Guest Services	
SFU	Simon Fraser University Athletics Department	DJ And Audience Engagement	On going
SFU	Museum of Anthropology at UBC	Museum Assistant	
SFU	Dr. Sun Yet Sen Classical Chinese Garden	Curatorial Assistant	
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SFU	Public Guardian and Trustee	Executive Office Project Assistant	On going
SFU	Pacific National Exhibition	Guest Services	
SFU	City of Vancouver	Election Assistant	
SFU	City of Vancouver	Election Services	
SFU	Mentor Project Ability	Dj	
SFU	Chestnut St. Pixel Foundry	Intern	
SFU	Fly Over Canada	Guest Experience Guide	On going
SFU	Dr. Sun Yet Sen Classical Chinese Garden	Curatorial Assistant	
SFU	Public Guardian and Trustee	Executive Office Project Assistant	
UBC	UBC	Research Assistant	
UBC	University Golf Course	Driving Range Assistant	
UBC	Nimbus Recording School	Admin Assistant	
UBC	Bell's Bakeshop	Assistant	
UBC	East Village Bakery	Bakery Assistant	
UBC	University Golf Course	Driving Range Assistant	
UBC	Self-Storage Depot	Maintenance	
UBC	UBC Registrar Office	Office Clerk	On going
UBCO	Boston Pizza	Dishwasher	
UBCO	Walmart	Sales Associate	
UBCO	Community Garden Project	Community Garden Organizer	
UBCO	World Gym	Gym Assistant	
UBCO	Farm Cycles	Community Garden Information Project Coordinator	
UBCO	UBC Okanagan - Campus Life	Marketing Assistant	
UBCO	A-1 Boarding Kennels	Kennel Assistant	
UBCO	Mathtoons Media	Social Media Assistant	
UBCO	Mel Arnold - North Okanagan - Shuswap Candidate for Conservative Party	Campaign Assistant	
UVic	UVic Curriculum Library - 1	Student Library Assistant	On going
UVic	UVic Curriculum Library - 2	Student Library Assistant	On going
UVic	City of Victoria	Office Assistant	
UVic	PharmaSave	Store Assistant	On going

## SELECTION OF CLUBS/CAMPUS ACTIVITIES 2013 - PRESENT

Campus	CLUB /ACTIVITY	Position
ECUAD	Cloudscape Comics	
SFU	Aikido Yoshinkai Burnaby	Senior Attendee - Brown Belt
SFU	SFU Philosopher's Cafe	Member
SFU	SFU Anime Club	Club Member
SFU	SFU History Student Union	Event Coordinator And Member
SFU	SFU Skeptics Society	Member
SFU	BPK Student Union	Student Member
SFU	SFU Drop In Sports	Drop In Sports Participant : Basketball And Hockey
SFU	Hip Hop Club	Club Member
SFU	SFU Interactive Arts And Technology Student Union	Member And Sponsorships Coordinator
SFU	Game Developers Club	Cub Member
SFU	SFU Philosophy Student Union	Member
UBC	Tandem/Global Lounge	Member
UBC	Engineer UBC	Volunteer
UBC	Tandem	Tandem- Japanese
UBC	Sprouts	Kitchen Helper
UBC	Imagine Day	Imagine Day
UBC	Farmade	Team Member
UBC	Cooking Club	Cub Member
UBC	UBC Rec	Member
UBC	UBC Radio Station	Member
UBCO	Anthropology Course Union	Member
UBCO	CREATE Orientation	Student Involvement
UBCO	Global Fest	Student Involvement
UBCO	Career Days	Student Involvement
UBCO	Student Success Panel	Student Involvement
UBCO	Peer Mentor Meetings	Student Involvement
UBCO	Golden Key Club	Club Member
UBCO	Science Lab Writing	Workshop Attendee
UBCO	Club And Course Union Day	Student Involvement
UBCO	B.A.R.K	Attendee
UBCO	Social Group	Member
UBCO	Chess Club	Club Member
UBCO	Smash Club	Club Member
UBCO	Psychology Course Union	Member
UBCO	Global Fest	Student Involvement
UBCO	Student Union Party	Student Involvement
UBCO	Beer Fest	Participant
UBCO	Aikido	Martial Arts Athlete
UBCO	UBCO Tedx	Attendee
UBCO	End The "R" Word Campaign	Participant